

Balanced Score Card
Indian River School District
2016-2017
Georgetown Kindergarten Center

Mission:

The Indian River School District's mission is to ensure that all students attain the knowledge, skills, and attitudes needed to realize their potential, meet the challenges of their life choices, and fulfill their responsibilities as world citizens through a partnership of students, parents, staff, and community.

Goals:

Increase student achievement through deep implementation of Delaware standards so that ALL students meet or exceed their fullest potential.

Increase student access to technology to continue the development of 21st Century college and career readiness skills.

Hire and retain a diverse, highly qualified staff and provide them the opportunities for continued learning and growth while working toward a shared vision.

Develop, provide, and monitor support and services for the district's most struggling students.

Create and maintain a safe, orderly learning environment that maximizes students' opportunities to achieve.



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Measureable Goal	Person Responsible	Activities	2015-16 Data Received	2016-2017 Target	2016-2017 Actual
1. Increase student achievement through deep implementation of Delaware standards so that ALL student meet or exceed their fullest potential.					
1.1 The school's percentage of Kindergarten students who exhibit proficiency with alphabet awareness and phonemic awareness will annually increase as indicated through the DIBELS Composite score.	Janet Hickman and Staff	1.11Closely monitoring the use of LFS strategies, utilizing monthly instructional calendars focusing on Delaware Standards and closely monitoring PLC activities to improve rigor within classrooms.	94% of students achieved Core Score of 119 on DIBELS Composite.	98% of students will achieve Core Score of 119 on DIBELS Composite.	
1.12 The percentage of Kindergarten students who exhibit proficiency with the STAR Early Literacy Tool will annually increase.	Janet Hickman and Staff	1.12 A: Daily use of differentiated instruction 1.12 B: Daily use of RTI support within classrooms. 1.12C:Daily use of research based teaching strategies within classrooms.	34% of students demonstrated proficiency on the STAR Early Literacy Assessment.	50%of students will demonstrate proficiency on the STAR Early Literacy Assessment.	

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<p>1.3 The school’s percentage of Kindergarten students who recognize their numbers 0-20, can write their numbers and demonstrate mastery of 1-1 correspondence will be maintained.</p> <p>1.41 The school’s percentage of Kindergarten students will be measured for their proficiency on the Bridges Comprehensive Assessment at the end of the year as they score “green.”</p>	<p>Janet Hickman and Staff</p>	<p>1.41 Daily use of small/differentiated groups for instruction. 1.42 Use of Bridges Kindergarten curriculum as the basis for instruction. 1.43 Implement journals within mathematics classroom. 1.44 Provide daily RTI opportunities for mathematics instruction.</p>	<p>100% of students will achieve 90% on the number identification test 0-100.</p>	<p>100% of students will achieve 90% on the number identification test 0-100.</p> <p>80% of students will demonstrate proficiency on the Bridges Comprehensive Assessment at the end of the year by scoring “green.”</p>	
<p>1.5 RTI will be conducted at all school levels.</p>	<p>Janet Hickman and Staff</p>	<p>1.51 Assure that Reading RTI is in place and fully functioning on a daily basis. 1.52 Assure that Mathematics RTI is in place and fully functioning on a daily basis.</p>	<p>RTI Reading and Math met 5 days a week for 40 minutes: 200 minutes total in Reading and Math.</p>	<p>1.51 Reading RTI will occur 5/5 days a week/ 40 minutes daily when school is in session for a total of 200 minutes each week.</p> <p>1.52 Mathematics RTI will occur 5/5days a week when school is in session for 40 minutes daily when</p>	

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				school is in session for a total of 200 minutes each week.	
1.6 The 90-minute required PLC period in which core teachers weekly participate will be closely monitored.	Janet Hickman and Staff	1.61 Develop and implement a system for tracking PLC data and activity.	100% completion and submission of PLC meetings for each of the 4 PLC groups at GKC.	100% completion and submission of minutes for each of the 4 PLC groups at GKC and documented within Google Docs.	
2.0 Increase student access to technology to continue the development of 21st Century college and career readiness skills.					
2.1 The number/quality of, and the amount of feedback provided to teachers related to, learning walks within and between schools will annually increase.		2.21 Collaborate with the Department of Instruction in the conduct of 2 full school snapshots.	300 Principal completed school wide snapshots: 325 Peer to Peer completed snapshots:40	*2 full snapshots with DOI *300 Principal Walk Throughs via Google Docs *40 Peer to Peer completed snapshots.	
3.0 Hire and retain a diverse, highly qualified staff and provide them the opportunities for continued learning and growth while working toward a shared vision.					

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3.1 The school will hire 100% of the units allocated by the State of Delaware through the unit count process in full compliance with state and local guidelines.		3.11 Identify qualified candidates, conduct interviews, and fill all positions earned via unit count.	Staffing met in accordance with Unit Count Allotment	Staffing met in accordance with Unit Count Allotment	Staffing met in accordance with Unit Count Allotment
3.2 The school will strive to increase the diversity of its staff.		3.21 Hire staff members who provide the lens of diversity to our school.	Currently hired in both teacher and paraprofessional areas: Caucasian: 26 African American: 3 Hispanic: 2	Currently hired in both teacher and paraprofessional areas: Caucasian: 23 African American: 2 Hispanic: 2	Currently hired in both teacher and paraprofessional areas: Caucasian: 23 African American: 2 Hispanic: 2
3.3 100% of the school's classes will be taught by highly qualified teachers.		3.3 Hire highly qualified teachers to work with students.	100% Highly Qualified.	100% Highly Qualified	Goal Met 100% Highly Qualified
4.0 Develop, provide, and monitor support and services for the district's most struggling students.					
4.1 The reading proficiency of all students will annually increase.		4.11 Monitor progress on initial and end of year districtwide assessments (STAR Early Literacy Assessment).	34% On Grade Level (Proficient)	50% On Grade Level (Proficient)	

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4.3 The school's IST process will be well established.		<p>4.31 Complete all district-provided IST paperwork in a timely manner.</p> <p>4.32 Weekly meetings held with IST Team to review data.</p> <p>4.33 All notes entered into I-Tracker.</p>	<p>7 IST Files Opened First Meeting=100% Second Meeting=86% Third Meeting=0% Referred for Further Evaluation=0% (1 Parent Request) Placed in Spec. Ed.= 0% Retained=.5%(2 students out of 335)</p>	<p>First Meeting %=100% Second Meeting %=100% Third Meeting %=50% % Referred for Evaluation= 20% Percent Placed: 10% Retained: TBD</p>	
4.4 The percentage of standards-based IEPs will annually increase.		<p>4.41 Require appropriate staff to complete the initial standards-based IEP training as offered through Special Services at the district level.</p> <p>4.42 Review IEPs to assure that they are standards-based.</p> <p>4.43 Prepare for IEP monitoring via district office team and the ACCESS Project.</p>	<p>Special Education Coordinator and one additional staff member will attend standards-based IEP training.</p> <p>100% Of IEP Goals will be written according to Delaware Standards.</p> <p>100% of IEP's will be monitored throughout the year.</p>	<p>100% Of IEP Goals will be written according to Delaware Standards.</p> <p>100% of IEP's will be monitored throughout the year.</p>	

5.0 Create and maintain a safe, orderly learning environment that maximizes students' opportunities to achieve.

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5.1 The school's student attendance percentage will be increased or, at a minimum, maintained.	Janet Hickman and Leslee Hazzard (counselor)	5.11 Generate attendance report each week and make family contacts as needed to attain goal.	95.34% daily average attendance rate	95% daily average attendance rate	
5.2 Each school's cleanliness rating as assessed during building maintenance inspections will annually increase.	Janet Hickman, Neil Stong, Ivan Neil and Juan Leonard (Chief Custodian)	5.21 Weekly walk through visits for cleanliness of Kindergarten classrooms. 5.22 Weekly feedback to custodial staff related to cleanliness of Kindergarten classrooms.	75% January (GE) 83% May: Scores received from Building and Grounds Team	85% received from Building and Grounds Team	
5.3 The number of repeat offenders will decrease annually.	Janet Hickman and Staff	5.31 Providing Quarterly PBS School wide incentives to celebrate accomplishments of students.	1 Office Referral	No more than one Office Referrals for individual students if infractions occur.	