

# INDIAN RIVER SCHOOL DISTRICT

“A Model of Excellence”

Mark L. Steele, Superintendent



## Title I Section 1119 Qualifications for Teachers and Paraprofessionals Verification of Compliance – Principal Attestations

Section 1119(i)(1) of the Elementary and Secondary Education Act (ESEA) requires the principal of each school operating a school wide program to attest annually in writing as to whether the school is in compliance with the requirements of Section 1119. In addition, copies of attestations must be:

1. Maintained at each school operating a Schoolwide;
2. Maintained at the main office of the school district; and
3. Available to any member of the general public on request.

### Requirements of Section 1119 - Teachers

- Beginning with the first day of school year 2002-03 teachers hired and teaching in a program supported with Title I funds are highly qualified.
- A plan was developed to ensure all teachers are highly qualified no later than the end of the 2005-06 school year. Components of the plan shall include annual measurable objectives to:
  - increase the percentage of highly qualified teachers, and
  - increase the percentage of teachers who are receiving high-quality professional development.
- Beginning with the 2002-03 school year, progress to meet annual measurable objectives must be publicly reported (Reported annually on school, district and state report cards available at the following web link: <http://profiles.doe.k12.de.us/SchoolProfiles/State/Default.aspx>)

### Requirements of Section 1119 – Paraprofessionals

- All paraprofessionals hired after January 8, 2002, hired with Title I funds or employed in a Title I Schoolwide program and assisting with instruction must meet one of the following requirements:
  1. Completed at least 2 years of study at an institution of higher education
  2. Obtained an associate degree (or higher)
  3. Met a rigorous standard of quality and can demonstrate through a formal state approved assessment the knowledge of, and the ability to assist in instructing, reading, writing and mathematics, or assisting in instructing and the readiness of above named subject areas, as appropriate.
- Existing paraprofessionals working in a program supported with Title I funds or employed in a Title I Schoolwide program and assisting with instruction must have met the Title I requirements **by the end of the 2005-06 school year.**
- All paraprofessionals working in a Title I funded program, including a Title I Schoolwide program, shall have earned a secondary school diploma or its recognized equivalent.
- Title I paraprofessionals will not be assigned a duty inconsistent with duties outlined in Section 1119
- Paraprofessionals providing instructional services to students must work under the direct supervision of teacher consistent with Section 1119.
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**Statement**

I attest that the provisions of Section 1119 - Qualifications for Teachers and Paraprofessionals are met in this Title I school for school year 2015-2016.

Georgetown Kindergarten Center

\_\_\_\_\_  
(School Name)

\_\_\_\_\_  
Indian River School District

*Janet Hickman*

\_\_\_\_\_  
(Principal's Signature)

October 9, 2017  
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(Date Signed)