

Georgetown Kindergarten Center

Title I School-Parent Compact: 2017-18

Georgetown Kindergarten Center believes that the partnership between parents and school staff is significant in the education of each student. The roles of parents/guardians, staff members and students is outlined below. Students, parents and staff members will participate in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s).

School staff members must ensure that basic skills and knowledge are taught and be accountable for effective teaching. **The Georgetown Kindergarten Center staff will:**

- Believe that all students can learn.
- Work to create an environment that fosters the attainment of state and national academic achievement standards by holding themselves, the students, and the parents accountable for meeting the academic goals of every child.
- Communicate with parents/guardians in a timely manner through parent-teacher conferences, midterm progress reports, quarterly report cards, and teacher phone calls. The school will provide Spanish translators as needed to facilitate communication between teachers and parents.
- Support parents in their efforts to engage in their child's education. Parents are encouraged to serve as chaperones for class field trips and other school activities.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs.
- Encourage parents to join school improvement decision-making committees and long-range planning teams to plan, review, and revise programs under Title I.
- Provide to each parent information regarding the student's individual assessment results, progress reports, and report cards at parent conferences and at other times as appropriate. Parents and students will be encouraged to ask questions about this information.

- Provide opportunities for discussion between parents, administrators, and staff to address problems and to find solutions for students having difficulties, either academically or socially.

Parents play an extremely important role as their children's first teachers. Their support for the children and for the school is critical for success at every step along the way. **Parents/guardians are asked to support the school in the following ways:**

- Set high academic expectations for your child. Let your child know that you value education.
- Monitor attendance and make sure that your child arrives to school well rested and on time.
- Provide a home environment that supports the school's efforts. Provide a place and time for completing homework and make sure that it is done.
- Communicate with your child's teacher on a regular basis. Participate, as appropriate, in decisions related to your child's education.
- Request and/or attend parent – teacher conferences and/or school functions. Parents are encouraged to take the initiative in calling their children's teachers whenever they have a concern.
- Promote positive use of your child's extracurricular time.

Students should actively participate in and work to improve their own education. **Students are asked to commit to the following:**

- Come to school ready to learn.
- Complete homework and classwork assignments to the best of your ability.
- Give your parent / guardian all notices and information given to you by the school.

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Signature Page

Each year the student-parent-teacher compact is reviewed and changed as needed by the Title I Advisory team. The school compact is reviewed and signed by students, parents, teachers, and principals as a commitment to the terms of the compact. Please contact us

For more information or clarification, contact:

Principal: Janet Hickman

Administrative Assistants: Antionette Gornetski and Tara Doughty

(302) 856-1946

Principal's signature: *Janet Hickman*

Date: *October 9, 2017*